



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dwight Boykin
Enrollment:	1,194 students	Superintendent:	Dr. Rick Maxey
School Phone:	843-650-5543	Board Chair:	Joe DeFeo
School Website:	http://sjm.horrycountyschools.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

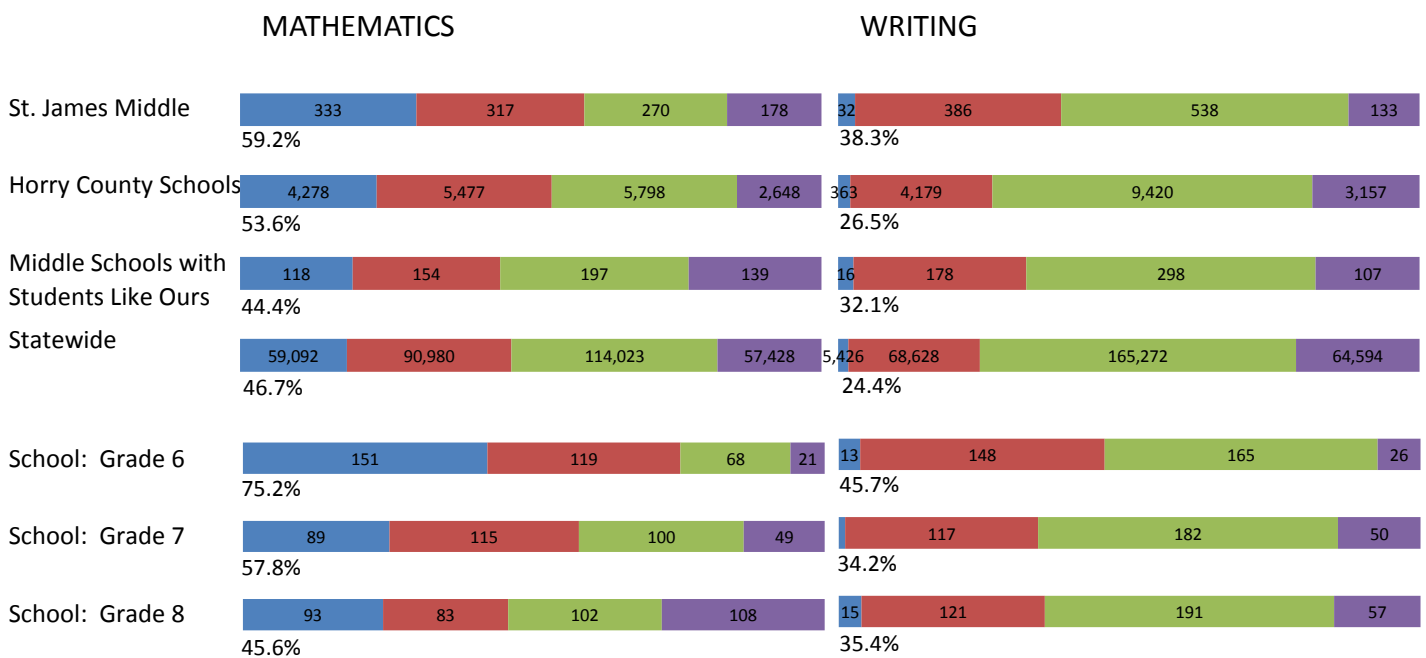
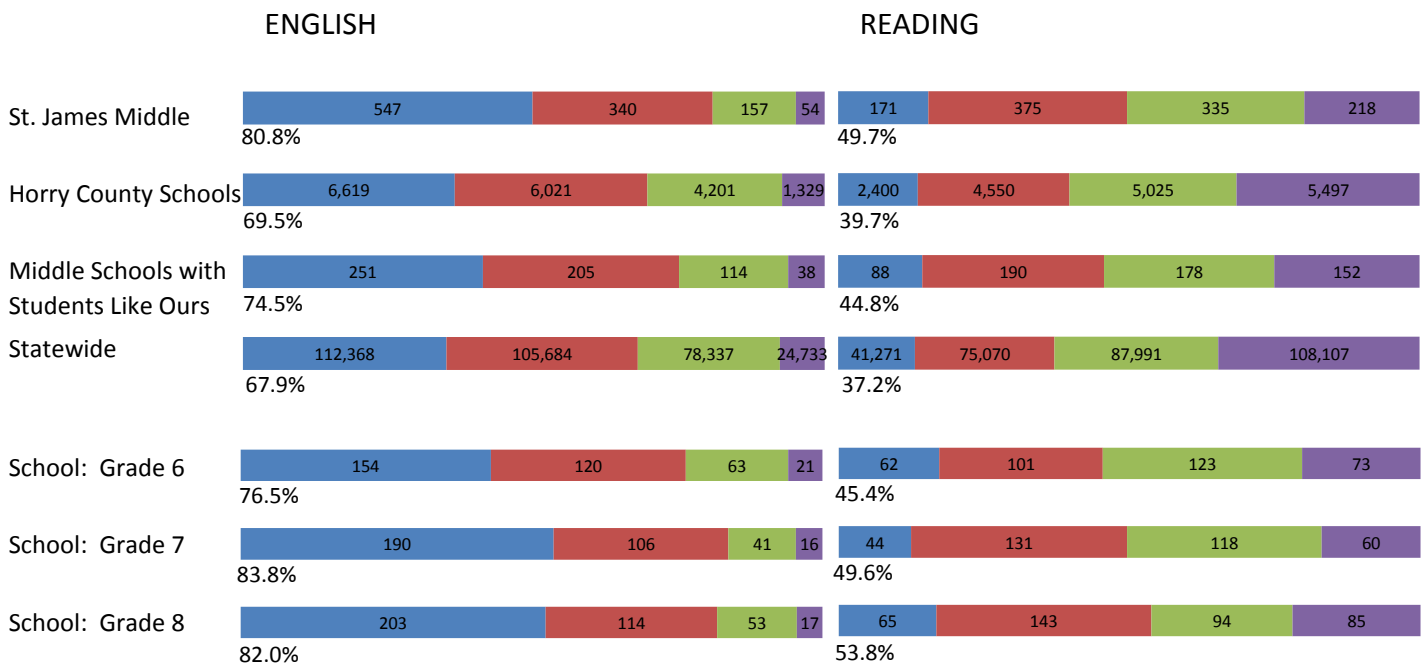
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life/career characteristics of the Profile of the Graduate by continuing with our "One Team... One Dream!" school-wide theme. We are pleased to inform our parents/community of an exceptional school year filled with achievements and accomplishments. Our school was named a National Forum and South Carolina "Schools to Watch" member and recognized by Making Middle Grades Work program as one of six schools in the southeast region to be on the cutting edge with high performing instructional strategies, interventions, and technology. We received "Excellent" on the absolute rating (Gold), and "Excellent" on the closing the gap rating (Silver) on our state report card. All students were provided an iPad. Three students qualified for NHD State competition, one student advanced to Nationals. Other awards included: 47 South Carolina Junior Scholars, 5 Duke Tip Scholars, 6 All County orchestra members, 12 CCU Honor Band members, and 10 All County Chorus members. One student won the district Soil and Water Essay contest. The Spelling and Geography Bee winners competed at regionals. The Multi-Cultural committee held its annual "Taste of St. James" dinner, Math-a-thon raised \$4,143 for St. Jude's Research Hospital, \$9000 was raised for Special Olympics, and we participated in the cancer research program "Relay for Life". Student Council sponsored a Community Red Cross Blood Drive, Coats for Kids, pet food drive, a scholarship fund raising event, and other community projects. Our PTSO and School Improvement Council provided incentives for students/staff. Our Teacher of the Year applied for and was awarded a \$5000 Lowes Home Improvement landscape grant. Students continue to experience a daily 40 minute reading comprehension program and adjusted instructional strategies. Our administrative team follows up with teachers in collaborative team, departmental and staff meetings. Student enrichment programs include: Math All Stars, Math Olympiads, Life Skills, Math Counts, Mock Trial and reading programs. Our local International Rotary Club rewards students quarterly. Over 85 local businesses participated in career development opportunities, Career Day, Business Shadow Day and Partners in Education. We are truly blessed to work in a great county with a wonderful Advisory Board, District Office, and Board of Education, who enable us to reach our goals and aspirations. Mrs. Sue Nadeau, School Improvement Council Chairperson Dr. D. Dwight Boykin, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

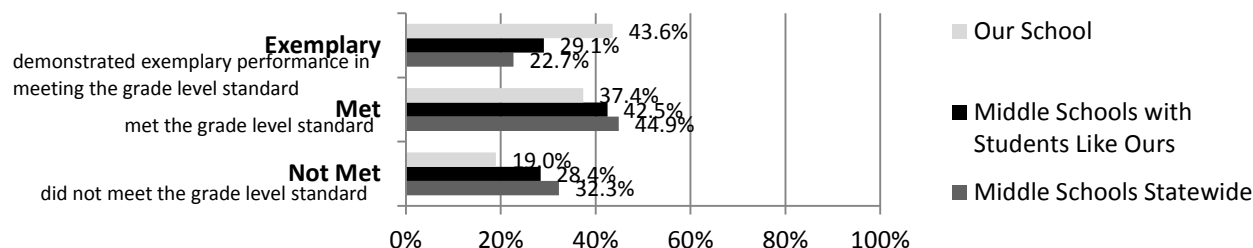
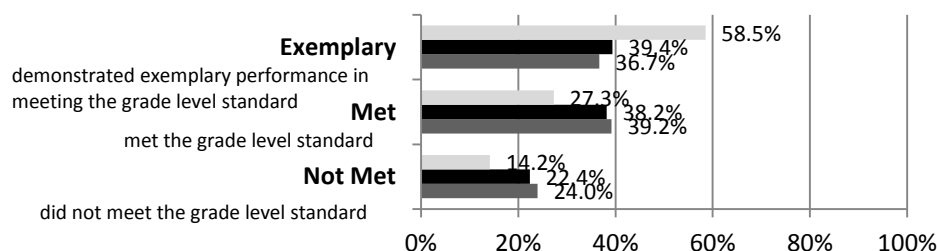
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.4	78.6	83.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
88.2	80.9	88.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.3
English 1	100	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,194)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.6	Down from 65.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	31.7	Down from 36.1%	25.2
Attendance Rate	96.3	Down from 97.8%	95.9
With disabilities	13.0	Down from 13.4%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	3.4	Up from 2.0%	0.5
Percentage of students served by gifted and talented programs	36.7	Down from 37.4%	23.9
Percentage of students retained	0.3	Up from 0.1%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 75)			
Percentage of teachers with advanced degrees	69.3	Down from 69.4%	63.8
Percentage of teachers on continuing contract	77.3	Down from 80.6%	78.3
Teachers returning from previous year	90.4	Down from 93.8%	86.1
Teacher attendance rate	93.7	Down from 93.8%	95.2
Average teacher salary*	\$51,420	Down 2.5%	\$47,360
Professional development days / teacher	15.6 days	Down from 16.5 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	16.0	No change	3.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 21.8 to 1	23.3 to 1
Prime instructional time	88.3	Down from 89.9%	89.4
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 99.6%	99.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	13.5
Number of resources available per student in the school library media center	11.4	N/A	19.9
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	1.9	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.4%	2.2
Dollars spent per pupil**	\$8,414	Up 6.7%	\$7,428
Percent of expenditures for instruction**	60.5	Up from 60.2%	62.2
Percent of expenditures for teachers' salaries**	62.1	Up from 60.7%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	72	365	315
Percent satisfied with learning environment	93.1	68.0	84.1
Percent satisfied with social and physical environment	88.7	57.8	78.8
Percent satisfied with school-home relations	90.0	79.2	67.7

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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